MINUTES

COLLEGE OF ENGINEERING FACULTY ORGANIZATION (CEFO)

Thursday, November 12, 2009, 12:30 PM

CHHS, Room 380

The following individuals signed the attendance sheet:

- COLLEGE OF ENGINEERING: M. Castle, D. Furr, R. Johnson, T. Rufty, R. Smelser
- CIVIL ENGINEERING: J. Bowen, H. Hilger, M. Kane, S. Pulugurtha, K. Warren, D. Young

Documented attendance: 60 total, 44 voting faculty.

Quorum of voting faculty: 52.

1. Welcome
CEFO president James Bowen called the meeting to order at 12:33 p.m.

2. Football Seat Licenses (Linda Swayne)
Linda Swayne (Professor of Marketing), Jeanne Madorin (director of employee relations training and compliance), and Tim Ernst (past president of SGA) gave a presentation on the advantages of football to the University and encouraging faculty to support it by purchasing football seat licenses.

3. Approval of Minutes (Barry Sherlock)
A motion to approve the minutes of the September 3, 2009 CEFO meeting was seconded and passed.

4. Pros/Cons for +/−Grading System (David Binkley)
David Binkley (COE representative on the Faculty Council) described a +/- grading system that is due to be voted on shortly by the Faculty Council. If approved, this would introduce additional new grades of D-, D+, C-, C+, B-, B+ and A-. A handout (attached) presented the advantages and disadvantages of such a scheme. Bowen called for an informal vote to gauge the degree of COE faculty support. This showed 25 in favor of the proposed change, and 12 opposed. Binkley stated that the vote in Faculty Council would likely be a close one. Our college has 6 votes at the Faculty Council.
5. **COE Connect Primer (Jack Stein)**

Jack Stein demonstrated the installation and use of *COE Connect*, newly released software from Mosaic that lets one connect to one’s Mosaic workstation from a laptop or other home computer (Windows 7-32 bit, XP, or Vista) in a seamless way. It also enables one to remotely run software licensed for use only on Mosaic machines. Initial trials have been very successful. Wes Simineau deserves all the credit for the development of COE Connect.

6. **Research Administration Presentation (Steve Mosier)**

Steve Mosier, Vice Chancellor for Research and Federal Relations, gave a presentation on changes that are being made to the administration of research grants and contracts. Amongst other changes, a faculty service center will be formed, for dealing with grant-related problems experienced by faculty, with a goal of solving all issues within 24 hours.

7. **College update (Dean Johnson)**

- **Strategic Plan**: This is now being prepared; faculty are encouraged to participate. Diversity of faculty and students is an important issue that will need to be addressed in the plan.
- **ABET**: The ABET accreditation visit is next Fall. This is obviously a very important matter for all programs involved; please help out as called upon.
- **Budget**: The budget situation has not changed dramatically. There is an ongoing 5% reversion. The University can absorb the current situation well, but the fact that State sales taxes are down 1.9% is worrying for the future. Departments should keep major equipment lists up to date, however: should it turn out that things improve, these may be needed at short notice.
- **Robert D. Snyder Road**: This road was recently dedicated by Chancellor Dubois in a ceremony in honor of former Dean Bob Snyder. Bob Snyder was COE dean for a period of 23 years.

8. **Adjournment**

The meeting was adjourned at 1:56 p.m.
<table>
<thead>
<tr>
<th><strong>Pros</strong></th>
<th><strong>Cons</strong></th>
<th><strong>Neutral</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>C - 1.67, D - 1.33, D - 1.00, F - 0.67</td>
<td>F (0.00)</td>
<td>A (4.00), A - (3.67), B + (3.33), B (3.00), B - (2.67), C + (2.33), C (2.00), C - (1.67), D + (1.33), D (1.00)</td>
</tr>
<tr>
<td>A (4.00), A - (3.67), B + (3.33), B (3.00), B - (2.67), C + (2.33), C (2.00), C - (1.67), D + (1.33), D (1.00)</td>
<td>F (0.00)</td>
<td>A (4.00), A - (3.67), B + (3.33), B (3.00), B - (2.67), C + (2.33), C (2.00), C - (1.67), D + (1.33), D (1.00)</td>
</tr>
<tr>
<td>More flexibility in grading scales</td>
<td>Higher resolution in grading scales</td>
<td>Faculty set own grading scales</td>
</tr>
<tr>
<td>Increased GPA will decrease</td>
<td>Increased GPA will increase</td>
<td>GPA will decrease</td>
</tr>
<tr>
<td>Faculty Executive Council has not endorsed it</td>
<td>Faculty Executive Council has not endorsed it</td>
<td>GPA may have a downward impact on mean GPA D - which may have a downward impact on GPA</td>
</tr>
<tr>
<td>FAPSC has voted 12 to 1 in favor of greater needs for student rep</td>
<td>FAPSC has voted 12 to 1 in favor of greater needs for student rep</td>
<td>GPA may have a downward impact on GPA</td>
</tr>
<tr>
<td>System needs to update if/ii (C) student rep has voted</td>
<td>System needs to update if/ii (C) student rep has voted</td>
<td>GPA may have a downward impact on GPA</td>
</tr>
<tr>
<td>Data needs to be updated</td>
<td>Data needs to be updated</td>
<td>GPA may have a downward impact on GPA</td>
</tr>
<tr>
<td>Progression requirements for graduation need clarification</td>
<td>Progression requirements for graduation need clarification</td>
<td>GPA may have a downward impact on GPA</td>
</tr>
<tr>
<td>GPA of students with 4.0 within the margin of error will not appeal</td>
<td>GPA of students with 4.0 within the margin of error will not appeal</td>
<td>GPA may have a downward impact on GPA</td>
</tr>
<tr>
<td>NC State Grade scale showed TAPSC has voted 12 to 1 in favor of greater needs for student rep</td>
<td>NC State Grade scale showed TAPSC has voted 12 to 1 in favor of greater needs for student rep</td>
<td>GPA may have a downward impact on GPA</td>
</tr>
<tr>
<td>GPA will decrease</td>
<td>GPA will decrease</td>
<td>GPA may have a downward impact on GPA</td>
</tr>
<tr>
<td>The percent of students with 4.0 increase</td>
<td>The percent of students with 4.0 increase</td>
<td>GPA may have a downward impact on GPA</td>
</tr>
<tr>
<td>GPA will decrease</td>
<td>GPA will decrease</td>
<td>GPA may have a downward impact on GPA</td>
</tr>
<tr>
<td>The percent of the &quot;A&quot; grade will increase</td>
<td>The percent of the &quot;A&quot; grade will increase</td>
<td>GPA may have a downward impact on GPA</td>
</tr>
</tbody>
</table>

**Notes:**
- Effective Fall 2011, for undergraduates (GT to decide.

- Effective Fall 2011, for undergraduates (GT to decide.

- Effective Fall 2011, for undergraduates (GT to decide.

- Effective Fall 2011, for undergraduates (GT to decide.

- Effective Fall 2011, for undergraduates (GT to decide.

- Effective Fall 2011, for undergraduates (GT to decide.

- Effective Fall 2011, for undergraduates (GT to decide.

- Effective Fall 2011, for undergraduates (GT to decide.

- Effective Fall 2011, for undergraduates (GT to decide.